6th

What do our students still need from us? How do we support our students in moving to the next level? What implications does this have for our next Helix Cycle?

5th

What does student work from our CFA tell us about what these students are *thinking*? What can our PLC learn about student mastery of this learning target?

4th

What does this student work tell us about what these students are *thinking*? What can our PLC learn about student mastery of this learning target? How does NB best practice support this work?

3rd

What does this student work tell us about what these students are *thinking*? What can our PLC learn about student mastery of this learning target? How does NB best practice support this work?

2nd

What does this student work tell us about what these students are *thinking*? What can our PLC learn about student mastery of this learning target? How does NB best practice support this work?

What essential standards do our students need in this Helix Cycle? What learning targets will they master? What best practice from the NB Standards will we commit to using?

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Southern High School PLC Helix Cycle